We're here to support you as you adjust to university life, whether you need help with study skills, tutoring, or finding a major.

We want students to become successful learners, to eliminate obstacles, and to build the skills they need to thrive in their college careers.

College is a place to grow and explore. At University College, we will help you nurture your passion with enthusiasm and care.

We help students:
• Make a smooth transition to college
• Understand academic policies and requirements
• Prepare for more advanced classes
• Explore majors and other academic opportunities
• Develop skills leading to academic success
• Progress toward graduation

Academic Advisement

Academic advising at Illinois State is an integral part of the educational process. Working in partnership with advisors, students learn about academic policies, procedures, and university resources to develop strategies to pursue their individual educational goals.

Departmental or School Advisement
Undergraduate students with a declared major who have earned 24 or more semester hours

University College Academic Advisement
All undergraduate students who have earned less than 24 semester hours of credit, and all students who are undeclared or unclassified

Honors Program Advisement
Undergraduate students in the Honors Program will meet with their assigned Honors advisor.

Academic Advising including Athletics and Pre-Professional Advising
340 Fell Hall
(309) 438-7604

Developmental Math
118 Schroeder Hall
(309) 438-5360

First-Year Seminars
(Thrive, Success 101, Transfer Student Seminar)
012 Vrooman Center
(309) 438-7100

Julia N. Visor Academic Center
012 Vrooman Center
(309) 438-7100

Preview (Orientation)
346 Fell Hall
(309) 438-8486

Probation, Dismissal, Reinstatement, and Retention Services
324 Fell Hall
(309) 438-3217

Transfer Day Program (Orientation)
346 Fell Hall
(309) 438-3859

TRiO/Student Support Services
329 Fell Hall
(309) 438-2009

University Studies and Interdisciplinary Studies Majors
340 Fell Hall
(309) 438-3217
Welcome to Illinois State University’s

General Education Degree Requirements

Bachelor Degree Options
• Bachelor of Science (B.S.) – Requires an additional science, math, and technology course
• Bachelor of Arts (B.A.) – Requires completion of a college-level, second-year, part-one foreign language (LAN 115)
• Specialty Bachelor Degrees – Additional bachelor degrees may be available as Bachelor of Science in Nursing (B.S.N.), Bachelor of Science in Education (B.S. in Ed) Bachelor of Social Work (B.S.W.), Bachelor of Fine Arts (B.F.A.), Bachelor of Music (B.M.), Bachelor Music Education (B.M.E.)

Bachelor Degree Requirements
• Earn a minimum of 120 credit hours
• Enroll in a major
• Complete General Education requirements
• 42 senior college credit hours (200+ level) at ISU
• AMALI degree requirement
• Unless specified by a program, 30 of the last 60 credit hours must be completed at ISU.
• Be in good academic standing, with a minimum required GPA of 2.0

Course Registration
• Be responsible and plan ahead; Meet with your advisor before your registration date to plan courses for the upcoming semester
  • Spring Registration: September–October
  • Summer/Fall Registration: February–March
• Registration dates and times are assigned every semester based on your earned credit hours
• Important registration dates: Events.IllinoisState.edu/academic-calendar

Technology tips
• Check your ISU email daily!
• Check ReggieNet regularly: Reggienet.IllinoisState.edu
• Learn how to use your clicker: Ctit.IllinoisState.edu/technology/clickers/students
• Check with Tech Zone for more details about computer requirements: Techzone.IllinoisState.edu.
• Understand My.IllinoisState Portal.

Tips for New Students

Start your first semester strong and get the best GPA you can during your first semester!
• Your first semester GPA is critical! Remember, your major may have higher GPA requirements than the minimum 2.0 university GPA requirement.

Time management is key to be a successful first-year student.
• Utilize the Julia N. Visor Center for all of your academic resources! The Visor Center offers academic coaching, tutoring, workshops and specialized programs to help you succeed.

Be proactive! Seek assistance when necessary!
• Contact your academic advisor if you have any questions!

Start working with the Career Center now for internships and jobs!

Get more involved! Learn more about Registered Student Organizations (RSOs) through your Redbird Life Portal!

Meet other first-year students!
• Register for IDS 108—Success 101, or IDS 128—THRIVE course to help you successfully transition to ISU!

Be sure to check your Illinois State University email. Important updates from the University and your advisor will be sent to your Illinois State email account!
Additional Campus Resources

Emergency Alert System
• Students MUST sign up in order to receive emergency alerts via email, phone call, or text message. Security.IllinoisState.edu/emergency_alert

Extended Student Absences
• The Dean of Students Office can provide notification to instructors when students have been/will be absent from class(es) due to sickness and/or event of a death and are unable to notify their instructors.
• The student is responsible for notifying the Dean of Students Office (DoS) prior to their absence.
• Dean on Duty—Each weekday from 8 a.m.–4:30 p.m., an associate dean of students is available to listen, assist students in gathering information, serve as a referral source, and help students navigate the University.

• Cultural Awareness and Diversity—Diversity Advocacy works to foster civility and raise cultural awareness in students, faculty, and staff.
• Inclusive Community Response Team—The Inclusive Community Response Team (ICRT) serves students by fostering an open and inclusive campus and responding to instances of hate and bias.
• Redbird Care Team—Illinois State University is committed to providing a secure and welcoming campus environment for students, faculty, staff, and visitors. Members of the University community are encouraged to report to the Redbird Care Team (RCT) student behavior or issues that are significantly out of character, cause alarm, are harmful, or are potentially dangerous.

Download the Illinois State University app

Download the official Illinois State University App for free from the App Store or Google Play and search for the Preview Program Guide for schedules, maps, and more.

Download the Campus Maps App for free from the App Store or Google Play and search for Illinois State University. Select your destination from the list of campus buildings and follow the map’s navigation.
## General Education Course Options

### GROUP 1

**Communication and Composition**
(3 Credit Hours)
- COM 110 Communication as Critical Inquiry
- ENG 101 Composition as Critical Inquiry

**Mathematics [MAT]**
(3–4 Credit Hours)
- MAT 113 Elements of Mathematical Reason
- MAT 120 Finite Mathematics
- MAT 130 Dimensions of Numerical Reason
- MAT 145 Calculus I

**Natural Sciences [NS]**
(3 Credit Hours)
- BSC 101 Fundamental Concepts in Biology
- CHE 102 Chemistry and Society
- GEO 102 Principles of Geology
- PHY 102 Atoms to Galaxies

**Natural Science Alternatives [NSA]**
(4–5 Credit Hours)
- BSC 196 Biological Diversity
- BSC 197 Molecular and Cellular Basis of Life
- CHE 110/112 Fundamentals Chemistry and Lab
- CHE 140 General Chemistry I
- PHY 105 Fundamentals of Physics
- PHY 108 College Physics I
- PHY 110 Physics for Science and Engineering I

**United States Traditions [UST]**
(3 Credit Hours)
- ENG/HIS 110 American Culture
- FCS/HIS/SOC 112 American Family
- GEO 142 Human Geography
- HIS 135 US History to 1865
- HIS 136 US History since 1865
- HIS/SOC 111 American Diversity
- SOC 109 Intro to U.S. Latino/a Studies

**Individuals and Civic Life [ICL]**
(3 Credit Hours)
- ANT 176 Culture, Power, and Civic Life
- CJS 102 Individuals, Society, and Justice
- ENG 183 Rhetoric as Civic Literacy
- PHY 110 Atoms to Galaxies

### GROUP 2

**Fine Arts [FA]**
(1–3 Credit Hours)
- ART 155 Survey of Art I
- ART 156 Survey of Art II
- ART 176 Arts and Society: Visual Arts
- ART 275 World Arts: Visual Arts*
- MUS 152 Experiencing Music
- MUS 153 Black Music I*
- MUS 157 History of Jazz
- THE 152 Experiencing Theatre
- THE 176A01 Arts and Society: Theatre
- THE 176A02 Arts and Society: Film
- THE 275A01 World Arts: Theatre*
- THE 275A02 World Arts: Film*
  *Three ensemble courses, at 1 hour each, can meet the Fine Arts requirement.

**Humanities [H]**
(3 Credit Hours)
- ENG 110 British Literature and Its Contexts
- ENG 130 Survey of American Literature
- ENG 160 Intro to Studies in Women's Writing
- ENG 165 Intro to African-American Literature
- ENG 229 Intro to Literary Genres
- ENG 250 Literature of the Bible I
- HIS 101 Western Civilization to 1500
- HIS 102 Modern Western Civilization
- HIS 104 History of Asia, Middle East, Africa, Latin America, or Indigenous Peoples*
- HIS 107 The Making of Europe
- PHI 101 Basic Issues in Philosophy
- PHI 150 Science and Human Culture
- PHI 224 Meaning and Religious Belief
- PHI 238 Rights and Wrongs
- PHI 251 Visions of Self: A Study of Minds and Persons

**Social Sciences [SS]**
(3 Credit Hours)
- ANT 176 Culture, Power, and Civic Life
- CJS 102 Individuals, Society, and Justice
- ENG 183 Rhetoric as Civic Literacy
- GEO 142 Human Geography
- HIS 135 US History to 1865
- HIS 136 US History since 1865
- HIS/SOC 111 American Diversity
- SOC 241 People in Places

### Science, Math and Technology [SMT]
(3–4 Credit Hours)
- AGS 203 Agriculture and the Environment
- ANT 102 Introduction to Anthropology
- BSC 145 Human Biology
- BSC 160 Microbiology and Society
- BSC 170 Genetics and Society
- FCS/HSC/KNR 208 U.S. Health Issues
- GEO 202 Evolution of the Earth
- GEO 211 Earth's Dynamic Weather
- HIS 156 Environmental Health 21st Century
- IDS 265 Intro to Cognitive Science
- IT 140 Interacting in a Digital World
- IT 214 Issues in Information Technology

**Language in the Humanities [LH]**
(3–4 Credit Hours)
- COM/ENG/LAN 128 Gender in the Humanities
- ENG 124 Film Style and Literature
- ENG/LAN 125 Literary Narrative
- FRE 116 Second Year French (Part II)
- GER 116 Second Year German (Part II)
- IDS 121 Texts and Contexts
- (IDS 121A29 is AMALI*)
- IDS 212 European Studies: Europe Today
- IDS 254 Religions and Cultures
- ITA 116 Second Year Italian (Part II)
- JPN 116 Second Year Japanese (Part II)
- SPA 116 Second Year Spanish (Part II)
- SPA 120 Introduction to Academic Spanish for Spanish Speakers

**Quantitative Reasoning [QR]**
(2–4 Credit Hours)
- BE/FIL 141 Personal Finance Literacy
- ECO 138 Economic Reasoning Using Stats
- MAT 121 Applied Calculus
- MAT 131 Geometric Reasoning: Earth Meas.
- MAT 146 Calculus II
- MAT 150 Fundamentals of Stats
- MGM 100 Statistical Reasoning
- PHI 112 Language, Logic and Math
- POL 138 Quant. Reasoning in Political Sci.
- PSY 138 Reasoning in Psych. Using Stats

### Freshmen Seminar Electives

**IDS 108 University Success Skills**
(2 Credit Hours)
- Intensive academic skills for first-year college students, with a focus on making a successful transition to the college classroom and expectations.

**IDS 128 THRIVE**
(3 Credit Hours)
- First-year students will develop a growth mindset, which will assist them to learn and apply the skills needed to thrive in college, career and beyond.

* AMALI graduation requirement
  
  Student must have completed one course in AMALI (that is, cultures and traditions of Asia, the Middle East, Africa, Latin America, or indigenous peoples of the world).

This is not a comprehensive list, for additional course lists and course descriptions, please visit Course Finder at: CourseFinder.illinoisstate.edu
## General Education Categories

<table>
<thead>
<tr>
<th>Group 1</th>
<th>Group 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Communication and Composition</strong></td>
<td>Fine Arts (FA) — 1 course</td>
</tr>
<tr>
<td>ENG 101 or 101a10</td>
<td></td>
</tr>
<tr>
<td>COM 110</td>
<td>Humanities (H) — 1 course</td>
</tr>
<tr>
<td>Mathematics (MAT) — 1 course</td>
<td>Language in the Humanities (LH) — 1 course</td>
</tr>
<tr>
<td></td>
<td>Prerequisites: ENG 101 and COM 110</td>
</tr>
<tr>
<td>Natural Sciences (NS or NSA) — 2 courses</td>
<td>Quantitative Reasoning (QR) — 1 course</td>
</tr>
<tr>
<td></td>
<td>Prerequisite: Mathematics</td>
</tr>
<tr>
<td>United States Traditions (UST) — 1 course</td>
<td>Science, Math, and Technology (SMT) — 1 course</td>
</tr>
<tr>
<td>Individuals and Civic Life (ICL) — 1 course</td>
<td>Social Science (SS) — 1 course</td>
</tr>
</tbody>
</table>

### Semester Schedule

<table>
<thead>
<tr>
<th>Course Name</th>
<th>General Education Category</th>
<th>Credit Hours</th>
<th>Days</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

*Total semester hours (12 hrs minimum/17 hrs maximum)_______________*
Communication and Composition Requirements

ENG 101
Class size=23  1 instructor

May appeal to students who:
Read regularly for school or pleasure
Disciplined and motivated
Consider themselves good readers

ENG 101A10
Class size=18  1 instructor 1 writing consultant

May appeal to students who:
Read only when required
Need assistance getting started/staying motivated
Do not consider themselves good readers

COM 110
Class size=23  1 instructor

May appeal to students who:
Learn to communicate effectively in group settings
Desire to build public speaking skills

Both courses should be completed by the end of your freshman year:
ENG 101 or 101A10: __________________________
COM 110: ___________________________________

Math Placement and General Education Requirements

MAT 102
Basic Algebra
ALEKS score 0-29

MAT 104
Intermediate Algebra
ALEKS score 30-45

MAT 119
College Algebra
ALEKS score 46-60

MAT 120
Finite Mathematics
ALEKS score 61-100

MAT 130
Dimensions of Numerical Reasoning
ALEKS score 46-100

MAT 113
Elements of Mathematical Reasoning
ALEKS score 46-60

MAT 119
College Algebra
ALEKS score 46-60

MAT 120
Finite Mathematics
ALEKS score 61-100

MAT 144
Precalculus
ALEKS score 61-75

MAT 145
Calculus I
ALEKS score 76-100

ALEKS Math Placement Score
Major/Minor—Math Track
Math Course
Natural Sciences (NS) Natural Science Alternatives (NSA)

BSC 101 Fundamental Concepts in Biology
CHE 102 Chemistry and Society
GEO 102 Principles of Geology
PHY 102 Atoms to Galaxies

BSC 196 Biological Diversity
BSC 197 Molecular and Cellular Basis of Life
CHE 110/112 Fundamentals Chemistry and Lab
CHE 140 General Chemistry I
PHY 105 Fundamentals of Physics
PHY 108 College Physics I
PHY 110 Physics for Science and Engineering I

Rank the General Education sciences.

1. ______________________________________________________
2. ______________________________________________________
3. ______________________________________________________
4. ______________________________________________________

Things to remember about the General Education science requirement:
1. Two courses from different disciplines are required.
2. NSAs are math and major dependent.

Language Requirements

LAN 112 College of Arts and Sciences (CAS) Majors
- 3 years of the same language in high school
  OR
- Completion of one semester or higher of college-level language with a passing grade (LAN 112)

LAN 115 (B.A. Requirement) Bachelors of Arts (B.A.) Degree Requirements
- Knowledge of a language as demonstrated by successful completion of LAN 115, or the equivalent.

LAN 116 (LH GEN ED.) General Education – Language in the Humanities
- Taking a LAN 116 level course will fulfill the General Education Language in the Humanities category.

Placement Tests
- Available for the following languages: Spanish, French, German. Visit Lan.IllinoisState.edu for details.

Available Languages
- Chinese, French, German, Italian, Japanese, Latin, Portuguese, and Spanish

CAS Departments/Schools
Biology, Chemistry, Communication Sciences and Disorders, Communication Studies, Economics, English, Geography/Geology and the Environment History, Languages, Literature and Cultures, Philosophy, Physics, Political Science, Psychology, Sociology and Anthropology, Social Work
## General Education Exemptions

<table>
<thead>
<tr>
<th>Major</th>
<th>Sequence</th>
<th>Exemption</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>College of Applied Science and Technology (CAST)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AGR.....All programs</td>
<td>QR</td>
<td></td>
</tr>
<tr>
<td>CJS.....All programs</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>FCS.....Fashion Design and Merchandising</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Food, Nutrition, and Dietetics</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Human Development and Family Science</td>
<td>SS</td>
<td></td>
</tr>
<tr>
<td>Interior Design</td>
<td>SS</td>
<td></td>
</tr>
<tr>
<td>Teacher Education</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>HSC.....Environmental Health</td>
<td>QR</td>
<td></td>
</tr>
<tr>
<td>Health Information Management</td>
<td>SMT</td>
<td></td>
</tr>
<tr>
<td>Health Promotion and Education</td>
<td>ICL</td>
<td></td>
</tr>
<tr>
<td>Medical Lab Science</td>
<td>SMT</td>
<td></td>
</tr>
<tr>
<td>Safety</td>
<td>SMT</td>
<td></td>
</tr>
<tr>
<td>IT.....All programs</td>
<td>SMT</td>
<td></td>
</tr>
<tr>
<td>KNR.....All programs</td>
<td>SMT</td>
<td></td>
</tr>
<tr>
<td>TEC.....Construction Management</td>
<td>SMT</td>
<td></td>
</tr>
<tr>
<td>Engineering Technology</td>
<td>SMT</td>
<td></td>
</tr>
<tr>
<td>Graphics Communications</td>
<td>SMT</td>
<td></td>
</tr>
<tr>
<td>Industrial Technology</td>
<td>SMT</td>
<td></td>
</tr>
<tr>
<td>Sustainable and Renewable Energy</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>Tech and Engineering Education</td>
<td>SMT</td>
<td></td>
</tr>
<tr>
<td><strong>College of Business (COB)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COB.....All programs</td>
<td>SS</td>
<td></td>
</tr>
<tr>
<td><strong>College of Education (COE)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SED.....All programs</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>TCH.....Early Childhood Education</td>
<td>None</td>
<td></td>
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<tr>
<td>Elementary Education</td>
<td>QR</td>
<td></td>
</tr>
<tr>
<td>Middle Level Education</td>
<td>SS</td>
<td></td>
</tr>
<tr>
<td><strong>College of Arts and Sciences (CAS)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANT.....All programs</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>BSC.....All programs</td>
<td>SMT</td>
<td></td>
</tr>
<tr>
<td>CHE.....All programs</td>
<td>SMT</td>
<td></td>
</tr>
<tr>
<td>COM.....All programs</td>
<td>QR</td>
<td></td>
</tr>
<tr>
<td>CSD.....All programs</td>
<td>SMT</td>
<td></td>
</tr>
<tr>
<td>ECO.....All programs</td>
<td>QR</td>
<td></td>
</tr>
<tr>
<td>ENG.....All programs</td>
<td>LH</td>
<td></td>
</tr>
<tr>
<td>GEL.....Geology</td>
<td>SMT</td>
<td></td>
</tr>
<tr>
<td>GEO.....Geography</td>
<td>SS</td>
<td></td>
</tr>
<tr>
<td>HIS.....All programs</td>
<td>UST</td>
<td></td>
</tr>
<tr>
<td>LAN.....French all sequences</td>
<td>H</td>
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<tr>
<td>German all sequences</td>
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<td></td>
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<tr>
<td>Spanish all sequences</td>
<td>H</td>
<td></td>
</tr>
<tr>
<td>MAT.....All programs</td>
<td>SMT</td>
<td></td>
</tr>
<tr>
<td>PHI.....All programs</td>
<td>H</td>
<td></td>
</tr>
<tr>
<td>PHY.....All programs</td>
<td>SMT</td>
<td></td>
</tr>
<tr>
<td>POL.....All programs</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>PSY.....All programs</td>
<td>SS</td>
<td></td>
</tr>
<tr>
<td>SOC.....All programs</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>SWK.....(B.S.W.)</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td><strong>College of Fine Arts (CFA)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ART.....All programs</td>
<td>FA</td>
<td></td>
</tr>
<tr>
<td>MUS.....All programs (Except Teacher Education)</td>
<td>FA</td>
<td></td>
</tr>
<tr>
<td>Music Teacher Education</td>
<td>SS</td>
<td></td>
</tr>
<tr>
<td>THD.....All programs</td>
<td>FA</td>
<td></td>
</tr>
<tr>
<td><strong>Mennonite College of Nursing (MCN)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NUR.....All programs (1 course only)</td>
<td>NS</td>
<td></td>
</tr>
</tbody>
</table>

Keep in mind that if you change majors your general education exemption can change.
### Advanced Placement Program

<table>
<thead>
<tr>
<th>Examination</th>
<th>Score for credit or exemption for course</th>
<th>Course for which credit is allowed</th>
<th>Semester hours awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>AP Capstone</strong></td>
<td></td>
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</tr>
<tr>
<td>AP Research</td>
<td>3, 4, or 5</td>
<td>ENG 101</td>
<td>3</td>
</tr>
<tr>
<td>AP Seminar</td>
<td>3, 4, or 5</td>
<td>elective credit</td>
<td>3</td>
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<tr>
<td><strong>Arts</strong></td>
<td></td>
<td></td>
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<tr>
<td>AP Art History</td>
<td>3, 4, or 5</td>
<td>ART 155, 156</td>
<td>6</td>
</tr>
<tr>
<td>AP Music Theory</td>
<td>3 MUS 101</td>
<td>MUS 101, 101, 107</td>
<td>4</td>
</tr>
<tr>
<td>AP Studio Art 2-D Design</td>
<td>3, 4, or 5</td>
<td>ART 103</td>
<td>3</td>
</tr>
<tr>
<td>AP Studio Art 3-D Design</td>
<td>3, 4, or 5</td>
<td>ART 109</td>
<td>3</td>
</tr>
<tr>
<td>AP Studio Art Drawing</td>
<td>3, 4, or 5</td>
<td>ART 104</td>
<td>3</td>
</tr>
<tr>
<td><strong>English</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AP English Language and Composition</td>
<td>3, 4, or 5</td>
<td>ENG 101</td>
<td>3</td>
</tr>
<tr>
<td>AP English Literature and Composition</td>
<td></td>
<td>elective credit</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ENG 125</td>
<td>3</td>
</tr>
<tr>
<td><strong>History and Social Sciences</strong></td>
<td></td>
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<tr>
<td>AP Comparative Government and Politics</td>
<td>3, 4, or 5</td>
<td>POL 140</td>
<td>3</td>
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<tr>
<td>AP European History</td>
<td>3</td>
<td>Humanities</td>
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<td>4 or 5</td>
<td>Gen Ed elective</td>
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<tr>
<td></td>
<td>4 or 5</td>
<td>HIS 101 and 102</td>
<td>6</td>
</tr>
<tr>
<td>AP Human Geography</td>
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<td>elective credit</td>
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<td>2 w/AB score of 3+</td>
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<td>Spanish 115, 116</td>
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KEYS TO ACADEMIC and CAREER SUCCESS

STAGE 1: EXPLORE

ACADEMIC ACHIEVEMENT
• Always strive for academic success.
• Attend and actively participate in classes, and get to know your professors.
• Meet with your academic advisor and faculty to discuss major requirements and your academic goals.
• Participate in and contribute to department-based introductory classes.
• Explore your academic and career interests online. Contact the Career Center for help.
• Attend available tutoring sessions and workshops as needed.

TRANSFERABLE SKILLS
• Develop your transferable skills, such as writing, communication, or public speaking. Seek a part-time job, internship, or other experiences to build your current skill set.

EXPERIENCES AND INVOLVEMENT
• Explore student organizations, volunteer, and seek leadership or civic engagement opportunities.
• Attend academic, career, and campus events.

NETWORKING
• Conduct an informational interview with professionals in your areas of interest.

STAGE 2: EXPAND

ACADEMIC ACHIEVEMENT
• Create an academic plan with your academic advisor and faculty.
• Meet with your career advisor to identify career opportunities that align with your interests.
• Explore options to study abroad.

TRANSFERABLE SKILLS
• Refine writing, communication, analytical, and other transferable skills through coursework and involvement opportunities.

EXPERIENCES AND INVOLVEMENT
• Obtain a leadership role in an organization.
• Attend academic, career, and campus events.
• Apply for internships at HireARedbird.Illinois-State.edu.

NETWORKING
• Get to know faculty.
• Conduct a job shadow with a professional in your area of interest.
• Create LinkedIn and Hire-A-Redbird profiles. Visit the Career Center to learn how.

STAGE 3: EXECUTE

ACADEMIC ACHIEVEMENT
• Inquire about earning academic credit for an internship or research opportunity in your department.
• Evaluate the status of your academic and career plans.
• Ask faculty to serve as references to help meet your career goals.

TRANSFERABLE SKILLS
• Leverage your acquired writing, communication, analytical, and other transferable skills.

EXPERIENCES AND INVOLVEMENT
• Relate your internship experience to your coursework and career preparation.

NETWORKING
• Meet with a career advisor and faculty to discuss job-search strategies.
• Establish a professional social media presence.
• Continue to build your network at academic, career, and campus events.

STAGE 4: EMBARK

ACADEMIC ACHIEVEMENT
• Research specific academic and career opportunities (i.e., job search, graduate school, etc.).
• Meet with your career advisor to implement job-search strategies.
• Apply to graduate programs or jobs that align with your goals.

TRANSFERABLE SKILLS
• Update and finalize your resume and related professional documents to include your transferable skills.

EXPERIENCES AND INVOLVEMENT
• Attend academic, career, and campus events.

NETWORKING
• Network with faculty.
• Maximize your professional networks (i.e., LinkedIn, professional contacts, etc.).
Get Career Ready!

Employers are seeking college graduates who are “career ready,” meaning they want to hire students who possess key transferable skills that will contribute to their success in the workplace. The National Association of Colleges and Employers has identified eight competencies for career readiness.

**Critical Thinking/Problem-Solving**
Exercise sound reasoning to analyze issues, make decisions, and overcome problems.

**Oral/Written Communications**
Articulate thoughts and ideas clearly and effectively in written and oral forms to persons inside and outside of the organization.

**Teamwork/Collaboration**
Build collaborative relationships with colleagues and customers representing diverse cultures, races, ages, genders, religions, lifestyles, and viewpoints.

**Digital Technology**
Leverage existing digital technologies ethically and efficiently to solve problems, complete tasks, and accomplish goals.

**Leadership**
Leverage the strengths of others to achieve common goals, and use interpersonal skills to coach and develop others.

**Professionalism/Work Ethic**
Demonstrate personal accountability and effective work habits, e.g., punctuality, working productively with others, and time workload management; and understand the impact of nonverbal communication on professional work image.

**Career Management**
Identify and articulate one’s skills, strengths, knowledge, and experiences relevant to the position desired and career goals, and identify areas necessary for professional growth.

**Global/Intercultural Fluency**
Value, respect, and learn from diverse cultures, races, ages, genders, sexual orientations, and religions.

What does your career readiness look like?

See the list of conference sessions in your Preview guide. Choose three (3) you are interested in and apply the competency you could learn from the session. For Example: Study Abroad—strengthen my global and intercultural fluency by interacting with and learning from a diverse culture

Session 1: ____________________________________________

Session 2: ____________________________________________

Session 3: ____________________________________________

While at Preview, reflect on what you plan to do at Illinois State to gain these experiences.

- [ ] Student Organizations
- [ ] Part-Time Jobs
- [ ] Internships
- [ ] Leadership Experience
- [ ] Service Learning
- [ ] Study Abroad
- [ ] Academic Projects and Participation
1. High School Transcripts
Do not forget to submit your final and official high school transcripts to the Office of Admissions by July 15!

2. ACT/SAT Scores
Remember to submit your official ACT or SAT scores to the Office of Admissions by July 15! Test scores posted on your high school transcript are not considered official. Use the SAT (code 1319) or ACT (code 1042) websites to send your official scores.

3. Transfer Credit or Dual Credit
If you have any transfer credit and/or dual credit, please contact the community college to send your transcripts to ISU. Please know your high school does not send your dual/transfer credit.

4. AP Exams/CLEP/IB Credit
Do not forget to submit any Advance Placement (AP) exams, CLEP examination scores or International Baccalaureate Organization Credit to Illinois State! Registrar.IllinoisState.edu/registration/exams

5. ALEKS Placement
If you are planning to improve your ALEKS score, please have your ALEKS score updated BEFORE classes begin in August! Waiting to improve your ALEKS score could impact future academic planning.
Phone: (309) 438-2100
Email: testingservices@IllinoisState.edu
Registrar.IllinoisState.edu/testing/services/aleks

6. Submit Immunization Records
Illinois law requires all students admitted to Illinois State University provide proof of immunity for tetanus, diphtheria, pertussis, measles, mumps, rubella, and meningitis. Documentation of immunity must be complete and on file within the first 10 calendar days of the entering semester.
Phone: (309) 438-7559
HealthServices.IllinoisState.edu

7. Need accommodations or services for a disability and/or health related need?
Contact Student Access and Accommodation Services for additional help and resources!
Voice: (309) 438-5853
Sorenson: (309) 319-7682
Email: AbleISU@IllinoisState.edu
StudentAccess.IllinoisState.edu

8. Get in the Habit of Checking Your ISU Email
Your Illinois State University official email is the University’s preference for contacting students with important time-critical university updates. Students are expected and responsible for checking their university-affiliated email frequently and regularly. Set up your ISU email account on your phone to stay up-to-date with your emails!

9. Prepare for Move-In
Move-in is one of the most exciting times of the year! Moving into your housing area requires planning. All questions related move-in should be directed to University Housing Services.
Phone: (309) 438-8611
Email: Housing@IllinoisState.edu
Housing.IllinoisState.edu/studentlife/move-in

10. Review Financial Aid Awards
The Financial Aid Office works with students who are receiving some type of financial assistance, whether that is grants, loans, and employment programs.
Phone: (309) 438-2231
Email: financialaid@illinoisstate.edu
Financialaid.IllinoisState.edu/contact

11. Student Accounts Office
The Student Accounts Office handles the billing of tuition, mandatory fees, student health insurance, housing, meal plans and other various charges.
Student Accounts Office
605 W. Dry Grove Street
Phone: (309) 438-5643
Email: stuaccts@ilstu.edu
Studentaccounts.IllinoisState.edu

12. Redbird Life portal
The Redbird Life portal is where your involvement at Illinois State starts. Search organizations and their meeting times, find events, and join those organizations you’re interested in!
RedbirdLife.IllinoisState.edu
Fall 2019 Calendar

August 16: Fall proficiency exams taken in departments
August 18: Last day to withdraw from the university and receive full adjustment of charges
August 19: First day of Classes
Make final adjustments to fall schedule! Contact Academic Advisor prior to making changes!
August 21: Last day to add, drop, or swap and mathematics course
August 23: Last day to add a full-semester class without a department/school override
Explore services, like tutoring and study skills opportunities at the Visor Center!
August 29: Festival ISU – Explore campus activities and student organizations!
August 30: Course Registration Closes. Last day to drop a full-semester course with no grade assigned. If you are thinking about dropping a course, contact your Academic Advisor prior to dropping the course.
September 2: Labor Day (No Classes)
Schedule an appointment to meet with your Academic Advisor to discuss registration for the next semester.
Spring/Winter Registration opens October 14th through January 27th

October 7: Midterm Grades Available online. Talk with your professors about your midterm grades and improvement strategies if necessary.
October 11: Last day to drop a full-semester course. Students will receive a Withdrawal (WX) grade. Contact your Academic Advisor about dropping courses.
October 14: Second-half semester begins
October 21–27: Homecoming
November 8: Last day to withdraw from the university
November 11: Veterans Day
November 23: December 1 – Holiday Break (No Classes)
December 2: Classes Resume
Review Final Exam schedules (dates, times, locations),
December 6: Last day to complete three finals on same day paperwork
December 7 – December 13: Final Exams Week
December 19: Check final semester grades on My.IllinoisState.edu after 2:00 PM

Spring 2020 Calendar

January 6: Registration opens at 8:00AM
January 10: Fall proficiency exams taken in departments
January 12: Last day to withdraw from the university and receive full adjustment of charges
January 13: First day of Classes
Make final adjustments to fall schedule! Contact Academic Advisor prior to making changes!
January 15: Last day to add, drop, or swap and mathematics course
January 17: Last day to add a full-semester class without a department/school override
Explore services, like tutoring and study skills opportunities at the Visor Center!
January 20: Martin Luther King Jr. Holiday – No Classes
January 27: Course Registration Closes. Last day to drop a full-semester course with no grade assigned. If you are thinking about dropping a course, contact your Academic Advisor prior to dropping the course.
February
Schedule an appointment to meet with your Academic Advisor to discuss registration for the next semester.
Summer/Fall Registration opens February 10th through May 18th
March 2: Midterm Grades Available online. Talk with your professors about your midterm grades and improvement strategies if necessary.
March 6: Last day to drop a full-semester course. Students will receive a Withdrawal (WX) grade. Contact your Academic Advisor about dropping courses.
March 7–15: Spring Break – No Classes
March 16: Second-half semester begins
April 10: Last day to withdraw from the university
April 27: Review Final Exam schedules (dates, times, locations),
May 1: Last day to complete three finals on same day paperwork
May 2– May 8: Final Exams Week
May 14: Check final semester grades on My.IllinoisState.edu after 2 P.M.